

IV. VI.

### The Intelligence School, 1 July 1956 - 1 January 1966

### A. Review of Development

- 1. Antecedents
  - a. TR (General)
  - b. The Basic Division
  - c. The Intelligence Division
- 2. Establishment
- 3. Staffing and facilities

### B. The Mission

- 1. As assigned by regulation
- 2. As developed
- 3. The "DDI School" fallacy

### C. The Office of the Chief

- 1. Functions of the Chief
  - a. Administration
  - b. Instruction and lecturing
- 2. Functions of the Deputy Chief
  - a. Supervision, evaluation, instruction
  - b. Alter-ego action
- 3. Elimination of the Deputy position

- 4. Functions of the Executive Officer
- 5. Management tools
  - a. Staff meetings
  - b. Weekly reports
  - c. Monitoring of courses
  - d. Evaluative conferences
  - e. Fitness reports and career conferences
- 6. Studies in Intelligence
- 7. The Reading Improvement Program

### D. The Orientation and Briefing Officer

- 1. Background
  - a. TRD and TR(General) responsibilities
  - b. Orientation and Briefing Division
- 2. Staff and facilities
- 3. Scheduled functions
- 4. Special services
  - a. For the Executive Director
  - b. For the clandestine services
  - c. For the OCR Liaison Staff
- 5. Elimination of the position

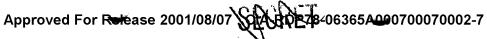
6. Absorption of functions

### E. The Intelligence Orientation Faculty

- 1. Background
- 2. Staff and grade structure
- 3. Functions and responsibilities
- 4. Courses and programs Background of COC. -doc. 13 Feb 51
- 5. Publications
- 6. Special projects
  - ✓a. The "County Fair"
    - b. Projects Useful and JCS-DIA
    - c. Projects for NPIC
    - d. Support of non-Agency training
  - ve. The Midcareer course
  - f. The Intelligence Review course

### F. The Intelligence Production Faculty

- 1. Background
- 2. Staff and grade structure
- 3. Functions and responsibilities
- 4. Courses and programs
  - a. Scheduled





- b. Special
- Programs for NPIC
- 5. Liaison with the DDI
- 6. Training aids and manuals

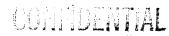
### G. The Management Training Faculty

- 1. Background and antecedents
- 2. Staff and grade structure
- 3. Courses and programs
  - Supervision courses a.
  - b. Management courses
    - In-house instruction (1)
    - (2) Contract instruction

The Grid

25X1A

- 4. External management training
  - Universities -- Harvard, Michigan, et. al. a.
  - American Management Association
  - Civil Service Commission c.
- H. The Clerical Training Faculty



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COMPRENTIAL

- 1. Background and antecedents
- 2. Staff and grade structure
- 3. Facilities
- 4. Courses and programs
- 5. Standards and norms
- 6. Civil Service liaison
- 7. Relations with Office of Personnel
  - a. Testing
  - b. The "Pool"

### I. The Operations Support Faculty

- 1. Background
- 2. Staff and grade structure
- 3. Courses and programs
- 4. Liaison with the clandestine services
- 5. Transfer to the Operations School

### J. Summary

- 1. Enrollment trends
  - a. Peaks and valleys
  - b. Statistical samples
- 2. Staffing problems

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CUNFIDENTIAL

- a. Standards of instructor qualification
- b. Rotational assignments
- 3. Normal slice of annual OTR budget
- 4. Major achievements
- 5. Conclusion
  - a. Evaluation
  - b. Experiential lessons